

# Classroom English

## INTRODUCTION

### ■ Greetings (인사)

Hello, everyone.  
Good morning (afternoon), class.  
How do you feel today?  
How are you today?  
How are you feeling today?  
How's everything?  
How's it going?  
Is everything all right?  
How was your weekend?  
How have you been over the weekend?  
I hope you're all feeling well.

### ■ Roll Call (출석 점검)

Let me call the roll.  
Let me check the attendance first.  
Let me go over the roster first.  
I'm going to call the roll (go over the roster).  
Who is absent today?  
Who isn't here?  
Who was absent last class?  
Who was away last Friday?  
Why were you late?  
Try not to be late next time.  
Please be on time.  
Say "Here" when I call your name.  
Did I miss anybody?

### ■ Review (복습)

Let's review the last lesson.  
Let's go over what we learned last class.  
What did we learn last class?  
Do you remember what we discussed last class?  
Let's listen to the dialogs we learned last class.  
Let's listen to the main text again.

### ■ Starting the Lesson (수업 시작)

Let's start today's lesson.  
It's time to start now.

Let's get started.  
Are you ready to start?  
I hope you're all ready for the lesson.  
I think we can start now.  
Why don't we get the ball rolling?

## DEVELOPMENT

### ■ Finding Pages (쪽수 찾기)

Get your books out and turn your books to page 34.  
Please, look at page 34.  
Open your books to page 34.  
Go on to the next page.  
Let's move on to page 34.

### ■ Checking the Answers (정답 확인)

Let's check the correct answers one by one.  
Let's see if you got them all correct.  
Are you finished(done)? What are the answers?  
Did you find the answer? Tell me the answer.  
Let's check the answers together.  
Did you get them all correct?  
Who's going to tell us the answers?  
Anybody who wants to share their answers with us?

### ■ Checking Comprehension (이해 점검)

Is everything clear?  
Is what I'm saying clear to you all?  
Do you understand what I'm saying?  
Do you know what I mean?  
Do I make myself clear?  
Does that make sense?  
Are you with me?  
Am I clear enough?

### ■ Encouraging (칭찬)

You did a good(great/excellent/fantastic) job!  
Great!/Excellent!/Fabulous.  
Very good!/Well done!  
That's better.  
Try it again.  
That's almost it.

You're almost there.  
That's the way.  
You have made a lot of progress.  
Have another try.  
Good try, but not quite right.

#### ▣ Warning (경고)

Be quiet, please.  
Don't look out the window.  
I'm afraid it bothers me and your friends.  
Look up here!  
Go stand on the corner.  
Could I have your attention, please?  
Not so much noise, please.  
Silence, please.  
Get on with your work quietly.  
Don't keep turning around.

#### ▣ Blackboard Activity (칠판 활동)

Look here, please.  
Come to the blackboard, please.  
Come and stand by the blackboard.  
Come and write down the word on the board.  
Copy this down from the blackboard.  
On the board are a few words that are very important.  
Can anybody come to the board and share their ideas with us?  
Please step aside, so that the class can see what you have written.  
Does anyone know where the chalk is kept?  
Erase the board, please.

#### ▣ Group(Individual) Activity (모둠(개인) 활동)

This is a pair work. So find a partner around you.  
Please make groups of five.  
This is a group activity. Five students will have to work together.  
Work in pairs(groups of five).  
Work together with your partner.  
Get into groups of three.  
Find a partner.  
I'll divide the class into groups.

Here are some tasks(exercises) for you to work on in groups(pairs).  
Work on your own(by yourselves / individually).  
Try to work independently.  
There is no need to discuss it with your neighbor.  
Then, with your partner, answer the questions about the words that you don't know.  
If you need help, ask your partner.  
If you need help, ask the teacher.

#### ▣ Wrapping Up (정리)

We're running out of time.  
Any questions?  
Please turn in your papers.  
Please pass your papers forward.  
That's enough for now.  
All right, you can stop now.  
You will have to stop(finish) in a minute.  
Your time is up now, I am afraid.  
That was enough for today.  
That'll do, thank you.

### CONSOLIDATION

#### ▣ Homework (숙제)

This(Here) is your homework(assignment) for today.  
Preview pages 34-38 in the textbook.  
Read the dialogs and practice them, please.  
Do this exercise at home.  
Do the rest of the exercises as your homework.  
Prepare for the next lesson on Monday.  
Don't forget about your homework.  
No homework assignment for today.

#### ▣ Closing (수업 종료)

That's all for today.  
Time is up(over).  
Let's wrap up today's lesson.  
Let me call it a day.  
It's almost time.  
Goodbye, everyone.  
See you next class.